

# Introduction to Modern Fortran

*See next foil for copyright information*

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# Acknowledgement

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Please ask if you want to do that

# Important!

There is a **lot** of material in the course  
And there is even more in extra slides ...

**Some** people will already know **some** Fortran  
**Some** will be programmers in **other** languages  
**Some** people will be complete **newcomers**

The course is intended for **all** of those people

- **Please** tell me if I am going too fast  
Not afterwards, but **as soon as** you have trouble

# Beyond the Course (1)

...

.../Fortran/  
.../OldFortran/  
.../Arithmetic/ etc.

## Programming in Fortran 90/95

by Steve Morgan and Lawrie Schonfelder  
(Fortran Market, PDF, \$15)

<http://www.fortran.com/>

Also Fortran 90 version of that

# Beyond the Course (2)

Fortran 95/2003 Explained

by Michael Metcalf, John Reid and  
Malcolm Cohen

Also Fortran 90 version of that

Fortran 90 Programming

by Miles Ellis, Ivor Phillips and  
Thomas Lahey

# Beyond the Course (3)

SC22WG5 (ISO Fortran standard committee)

<http://www.nag.co.uk/sc22wg5/>

<http://www.fortran.com/fortran/>

⇒ 'Information', 'Standards Documents'

Miscellaneous information and useful guidance

<http://www.star.le.ac.uk/~cgp/fortran.html>

Liverpool Course

<http://www.liv.ac.uk/HPC/...>

[.../HTMLFrontPageF90.html](http://www.liv.ac.uk/HPC/.../HTMLFrontPageF90.html)

# Beyond the Course (4)

A real, live (well coded) Fortran 95 application  
<http://www.wannier.org>

Most of the others I have seen are not public  
Please tell me of any you find that are

# Important!

There is a **lot** of material in the course  
And there is even more in extra slides ...

This has been stripped down to the **bare minimum**  
Some **loose ends** will remain, unfortunately  
You will need to skip a **few** of the practicals

- **Please** tell me if I am going too fast  
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# Practicals

These will be delayed until after second lecture  
Then there will be two practicals to do

One is using the compiler and diagnostics  
Just to see what happens in various cases

The other is questions about the basic rules

Full instructions will be given then  
Including your identifiers and passwords

# History

FORmula TRANslation invented 1954–8  
by John Backus and his team at IBM

FORTRAN 66 (ISO Standard 1972)

FORTRAN 77 (1980)

Fortran 90 (1991)

Fortran 95 (1996)

Fortran 2003 (2004)

Fortran 2008 (2011)

The “Old Fortran” slides have more detail

# Hardware and Software

A system is built from **hardware** and **software**

The **hardware** is the physical medium, e.g.

- CPU, memory, keyboard, display
- disks, ethernet interfaces etc.

The **software** is a set of computer programs, e.g.

- operating system, compilers, editors
- Fortran 90 programs

# Programs

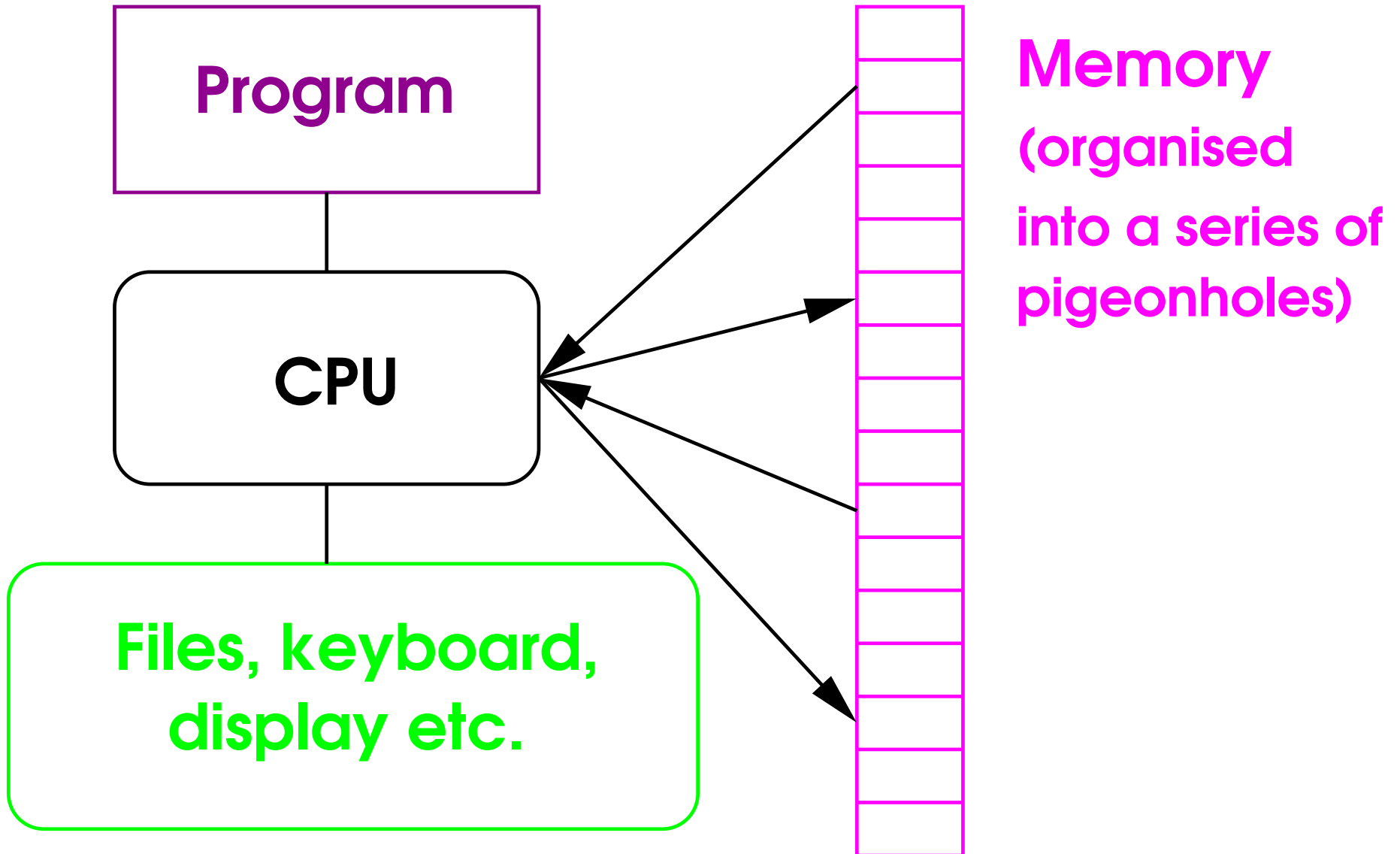
Fortran 90 is a **high-level language**  
Sometimes called “**third-generation**” or **3GL**

Uses English-like words and math-like expressions

```
Y = X + 3  
PRINT *, Y
```

**Compilers** translate into machine instructions  
A **linker** then creates an **executable program**  
The **operating system** runs the **executable**

# Fortran Programming Model



# Algorithms and Models

An **algorithm** is a set of **instructions**  
They are executed in a **defined order**  
Doing that carries out a specific task

The above is **procedural programming**  
Fortran 90 is a **procedural language**

**Object-orientation** is still procedural  
Fortran 90 has **object-oriented** facilities

# An Example of a Problem

Write a program to convert a time in hours, minutes and seconds to one in seconds

Algorithm:

1. Multiply the hours by 60
2. Add the minutes to the result
3. Multiply the result by 60
4. Add the seconds to the result

# Logical Structure

1. Start of program
2. Reserve memory for data
3. Write prompt to display
4. Read the time in hours, minutes and seconds
5. Convert the time into seconds
6. Write out the number of seconds
7. End of program



# The Program

```
PROGRAM example1
```

```
! Comments start with an exclamation mark
```

```
  IMPLICIT NONE
```

```
  INTEGER :: hours, mins, secs, temp
```

```
  PRINT *, 'Type the hours, minutes and seconds'
```

```
  READ *, hours, mins, secs
```

```
  temp = 60* ( hours*60 + mins ) + secs
```

```
  PRINT *, 'Time in seconds =', temp
```

```
END PROGRAM example1
```

# High Level Structure

1. Start of program (or procedure)  
`PROGRAM example1`
2. Followed by the specification part  
`declare types and sizes of data`
- 3–6. Followed by the execution part  
`all of the 'action' statements`
7. End of program (or procedure)  
`END PROGRAM example1`

Comments do nothing and can occur anywhere  
! Comments start with an exclamation mark

# Program and File Names

- The **program** and **file** names are not related  
**PROGRAM QES** can be in file **QuadSolver.f90**  
Similarly for most other Fortran components

**Some implementations** like the same names  
Sometimes converted to lower- or upper-case

The **compiler** documentation **should** tell you  
It is sometimes in the **system** documentation  
Please ask for help, but it is outside this course

# The Specification Part

2. Reserve memory for data

```
INTEGER :: hours, mins, secs, temp
```

INTEGER is the **type** of the variables

hours, mins, secs are used to hold input

The values read in are called the **input data**

temp is called a **workspace variable**

also called a **temporary variable** etc.

The **output data** are 'Time . . . =' and temp

They can be any expression, not just a variable

# The Execution Part

3. Write prompt to display

```
PRINT *, 'Type the hours, ...'
```

4. Read the time in hours, minutes and seconds

```
READ *, hours, mins, secs
```

5. Convert the time into seconds

```
temp = 60*( hours*60 + mins) + secs
```

6. Write out the number of seconds

```
PRINT *, 'Time in seconds =', temp
```

# Assignment and Expressions

```
temp = 60*( hours*60 + mins) + secs
```

The RHS is a pseudo-mathematical **expression**  
It calculates the value to be stored

- Expressions are very like A-level formulae  
**Fortran** is **FOR**mula **TRAN**slation – remember?  
We will come to the detailed rules later
- **temp =** stores the value in the **variable**  
A **variable** is a memory cell in Fortran's model

# Really Basic I/O

READ \*, <variable list> reads from **stdin**

PRINT \*, <expression list> writes to **stdout**

Both do input/output as **human-readable text**

Each I/O **statement** reads/writes on a new line

A **list** is **items** separated by **commas** (',' )

**Variables** are anything that can store **values**

**Expressions** are anything that deliver a **value**

Everything else will be explained later

# Repeated Instructions

The previous program handled only one value  
A more flexible one would be:

1. Start of program
2. Reserve memory for data
3. Repeat this until end of file
  - 3.1 Read the value of seconds
  - 3.2 Convert to minutes and seconds
  - 3.3 Write out the result
4. End of Program



# Sequences and Conditionals

Simple algorithms are just sequences

A simple algorithm for charging could be:

1. Calculate the bill
2. Print the invoice

Whereas it probably should have been:

1. Calculate the bill
2. If the bill exceeds minimum
  - 2.1 Then print the invoice
3. Otherwise
  - 3.1 Add bill to customer's account

# Summary

There are three basic **control structures**:

- A simple sequence
- A conditional choice of sequences
- A repeated sequence

All algorithms can be expressed using these

In practice, other structures are convenient

Almost always need to split into simpler tasks

Even **Fortran II** had **subroutines** and **functions**!

Doing that is an important **language-independent** skill

# Developing a Computer Program

There are four main steps:

1. Specify the problem
2. Analyse and subdivide into tasks
3. Write the Fortran 90 code
4. Compile and run (i.e. test)

Each step may require several iterations

You may need to restart from an earlier step

- The testing phase is **very** important

# Errors

- If the **syntax** is incorrect, the compiler says so  
For example: **INTEGER :: ,mins, secs**

- If the action is **invalid**, things are messier  
For example: **X/Y** when **Y** is zero  
**/** represents **division**, because of the lack of **÷**

You may get an error message at run-time

The program may crash, just stop or hang

It may produce nonsense values or go haywire